

Late B. I. Chanshetti Guruji Pratishthan's

GLOBAL VILLAGE PUBLIC SCHOOL

Near Primary Health Center, N. H. O9, Boramani, Tal: South Solapur, Dist: Solapur

Sub-English First Term Exam 2019 Date-14/10/19
Time-3hrs Class-VI Marks-80

Reading Skill

1. (A)Read the passage given below and answer the questions that follow: 8M

My Grandmother and I were good friends. My parents left me with her when they went to live in the city and we were always together. She used to wake me up in the morning and get me ready for school. She said her morning prayer while she bathed and dressed me with the hope that I too would learn. I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny inkpot and pen, tie them all in bundle and hand it to me. After a breakfast of thick stale chapati with a little butter or sugar spread on it, we went to school. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the Morning Prayer. While the children sat in rows on either side of the verandah singing the prayer or learning the alphabet, my grandmother sat inside reading the holy books. When we had both finished, we would walk back together.

- (a) The narrator and the grandmother were -----
- (b) Why was he left with grandmother?
- (c) Why did he listen to her morning prayer?
- (d) What did he have for breakfast?
- (e) Why did the grandmother always go to school with the narrator?
- (f) What did the priest teach the children?
- (g) What did the grandmother do meanwhile?
- h) What would they do when they both finished their work?

| Q.1 A | Make nouns from the word given below by adding – ness, or ity (Any -5) 5M | | | | | |
|--------------|---|--|-----------------------------|---------------------|--|--|
| | 1. honest | 2. Kind. 3.Creative 4.Cruel | 5 Sincere 6 Calm 8 Bitte | er 9 sad 10. | | |
| Great | | | | | | |
| В | Write the opposites forms of the following words | | | 5M | | |
| | 1. successful | 2. possible 3 hear 4 Safe 5 inte | elligent | | | |
| \mathbf{C} | Make sentence of the following words | | | 5M | | |
| | 1. ambitious | 2. Successful3. participation | 4. Pleasure5. honest | | | |
| D | Fill in the bla | nks with words from the box | | 5M | | |
| | (lonely, little, | | | | | |
| A | woodc | utter lived on a hillsi | de. He was a, son | who worked | | |
| | but earn | ned money. One day l | he saw a waterf | all hidden behind a | | |
| rock. H | le tasted the wa | ter and found it. | | | | |
| E Sta | ite the followir | ng sentence 'True' or 'False' | | 5M | | |
| | 1. Beauty is | seen in the sunlight. | | | | |
| | 2. The blind | | | | | |
| | 3. Patrick al | | | | | |
| | 4. House is make of brick and stone. | | | | | |
| | 5. The kite p | 5. The kite poem is written by Harry Behn. | | | | |
| Q.1 F | Now complete these sentence about your house and home | | | 5M | | |
| | 1. My house | is: | | | | |
| | | hing about my home is | | | | |
| Q.2 A | Read the following passage and answer the question. | | | 10M | | |
| | You | may have heard the name of T | Tansen – the greatest musi- | cian our county has | | |
| | produced. | produced. | | | | |

A famous singer named Swami Haridas was once travelling through the forest with his disciples. Tired, the group settled down to rest in a shady grove. Tansen saw them. 'Strangers in the forest!' he said to himself. 'It will be fun to frighten them'. He hid

was their only child. It is said that he was a naughty child. Often, he ran away to play in the

forest, and soon learnt to imitate perfectly the calls of birds and animals.

A singer called MukandanMisra and his wife lived in Behat near Gwalior. Tansen

behind a tree and roared like a tiger. The little group of travelers scattered in fear but Swami Haridas called them together, "Don't be afraid," he said. "Tigers are not always dangerous. Let us look for this one."

Suddenly of his men saw a small boy hiding behind a tree. "There are no tigers here, master," he said. "Only this naughty boy."

Swami Haridas did not punish him. He went to Tansen's father and said, "Your son is very naughty. He is also very talented. I think I can make him a good singer."

Tansen was ten years old when he went away with Swami Haridas. He lived with him for eleven years, learning music, and became a great singer.

| Why dis Swami Haridas say Tansen was talented? | (1) | |
|--|---|---|
| Who was the Tansen? | | (1) |
| Where did MukandanMisra and his wife lived? | | (1) |
| What did Tansen do in the forest? | (2) | |
| Write the quality of the Tansen. | | (2) |
| Do as direct | | |
| He ran away to play (Add a question tag) | | (1) |
| He hid behind a tree and roared like a tiger | (1) | |
| (Underline the verb forms of the sentence) | | |
| I can make him a good singer. | | (1) |
| (Convert the sentence into past forms) | | |
| | Who was the Tansen? Where did MukandanMisra and his wife lived? What did Tansen do in the forest? Write the quality of the Tansen. Do as direct He ran away to play (Add a question tag) He hid behind a tree and roared like a tiger (Underline the verb forms of the sentence) I can make him a good singer. | Who was the Tansen? Where did MukandanMisra and his wife lived? What did Tansen do in the forest? Write the quality of the Tansen. Do as direct He ran away to play (Add a question tag) He hid behind a tree and roared like a tiger (Underline the verb forms of the sentence) I can make him a good singer. |

Q.2 B Read the following poem and answer the questions.

10M

| Where do all the teachers go | Have they mums and dads? |
|--------------------------------|----------------------------------|
| When it's four o'clock? | And were they ever children? |
| Do they live in houses | And were they ever bad? |
| And do they wash their socks? | Did they ever, never spell right |
| Do they wear pajamas | Did they ever make mistakes? |
| And do they watch TV? | Were they punished in the |
| And do they pick their noses | corner |
| The same as you and me? | If they pinched the chololate |
| Do they live with other people | flake |
| | |

| 1. | Why does the poet want to know where the teachers go at 4 o'clock | (1) | |
|----|---|-----|-----|
| 2. | What are the things normal people do that the poet talks about? | (2) | |
| 3. | Write 5 question about poet's mind | | (2) |
| 4. | Do you like the poem? If yes, give examples to your answer | (2) | |
| 5. | Which question the poet ask about mistake? | | (1) |

6. Write the Rhyming words of the poem

SECTION-B (Writing) (15 marks)

- B.1. You are Rashmi/Ravi of class VI. You lost your geometry box. Write a **LOST NOTICE** to be put up on the school notice board, giving all the details and using not more than 50 words. Write the notice in the box 4 marks
- B.2. Write a **LETTER** to your friend inviting him to attend your birthday party.
- B.3. Write a paragraph on the bad effects of watching television. 5 marks
 - 1. Hints: spending many hours in watching TV leads to vision problems-lack of physical activity- Obesity-lose concentration in studies-young minds gets easily influenced by Advertisements, serials and try to imitate them in real life

Q.3 B Describe a picture in your own words.

(5)

(2)



3 C. Answer any four of the following questions: ANY 2 =4marks

- (a) Why do you think the writer visited Miss Beam's school?
- (b) Why was Jumman happy over Algu's nomination as the head punch?
- (c)How do desert animals survive without water?
- (d) What were some whatifs which crawled into the poet's mind as he lay in his bed?